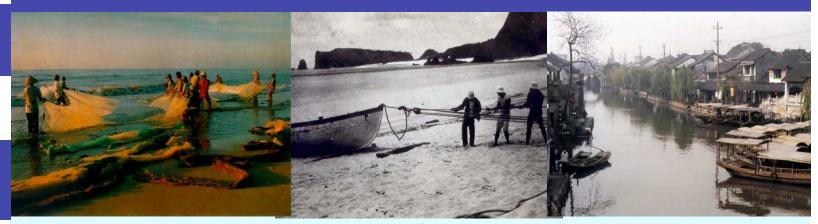
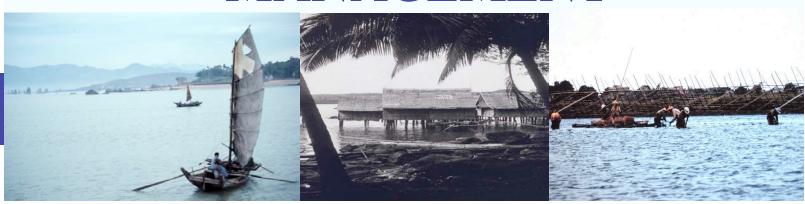


MPA Management Capacity Training



Module 3:

COMMUNITY-BASED MANAGEMENT

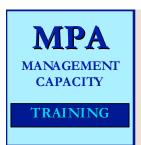




Presentation Overview

Learning Objectives

- Learn why and how communities play an important role in successful resource management
- Demonstrate a participatory approach to identifying, involving and engaging stakeholders in MPA management



Opening Exercises

Icebreaker

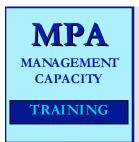
> True or False



Recap: Day 2

Implementation Plan Progress





Role of Communities in Management

The Management Process

Top Down

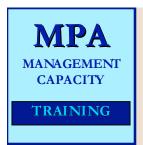
- Centralized planning and authority by people other than resource users
- Implementation and enforcement of national policies

Bottom Up

- Local management
- Local responsibility

Combination

- Incorporates topdown and bottomup approaches
- Dynamic partnerships



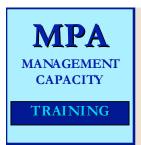
Resource Management

Three Approaches

- Integrated Coastal Management
 - Top Down
- Community-Based
 Coastal Resource
 Management
 - Bottom Up
- Co-management
 - Combination

The trend in [MPA management] is to become more integrated across habitats and sectors, and more focused on community-based or local-level management rather than centralized approaches

PH-4, Christie and White 1997; Cicin-Sain and Knecht 1998



Discussion

Management Approaches

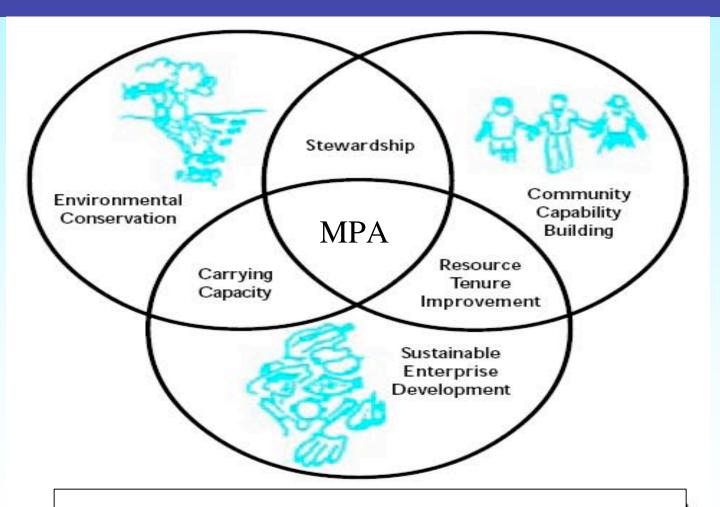
> Question:

Can you think of different situations in which different management approaches would be appropriate?

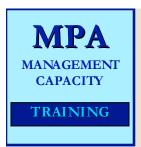




Resource Management



Adapted from models of community-based coastal resource management



Discussion

Define Participation

Question:

How would you define participation?





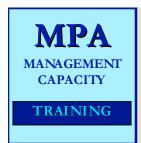
Levels of Community Involvement

Definitions of Participation

- Shared decisionmaking
- Cooperation and collaboration
- Mutual respect
- Confidence building and empowerment

The Benefits

- ✓ Increased engagement
- ✓ More informed
- ✓ Greater responsibility
- ✓ Builds capacity
- ✓ Increases learning
- ✓ Strengthens ownership



Exercise: Facilitation Skills

Imagine Managing an Island

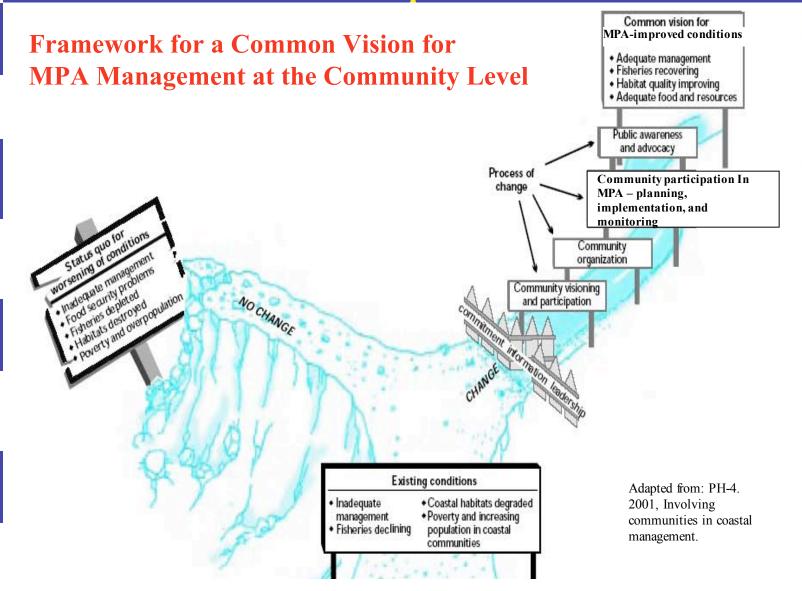
- Form two groups of stakeholders and appoint a facilitator.
- One group attempts to manage for economic benefit and one attempts to manage for ecological benefit.
- The facilitator then discusses the issues and how the team dealt with them.

Can You Balance
Ecological and
Economic Benefits?



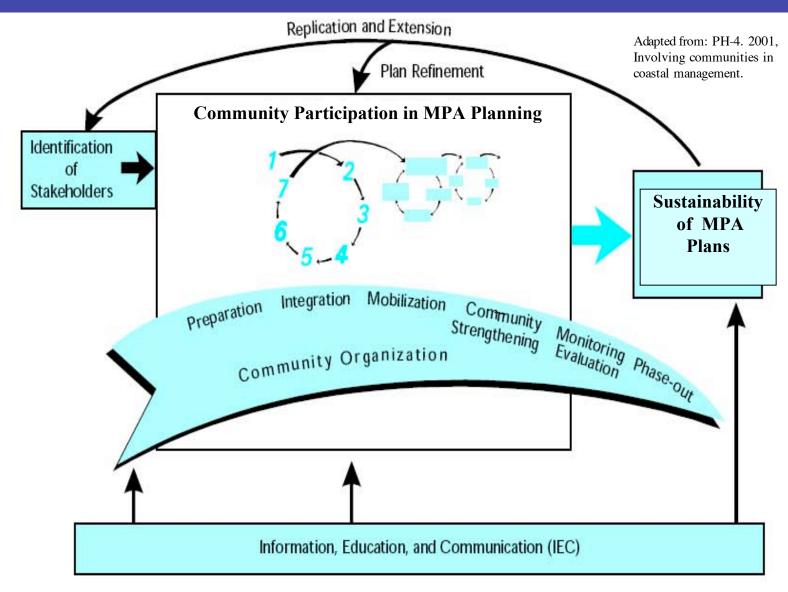


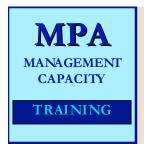
Framework for Community Participation





Major Activities for Community Involvement





Key Participants

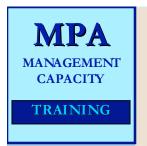
Four Categories

1. Local Community-Level Partners

- Residents of the area who directly or indirectly use or have an impact on resources
- Often represented by community-level organizations

2. Government Partners

- Local government units (LGUs) and representatives of regional or national agencies
- Have functions related to resources in the area.



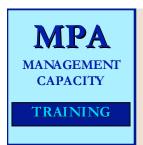
Key Participants

Four Categories

- 3. Resource Management Organizations
- Collaborative resource management boards or councils
- Include government and community representation

4. Other Partners

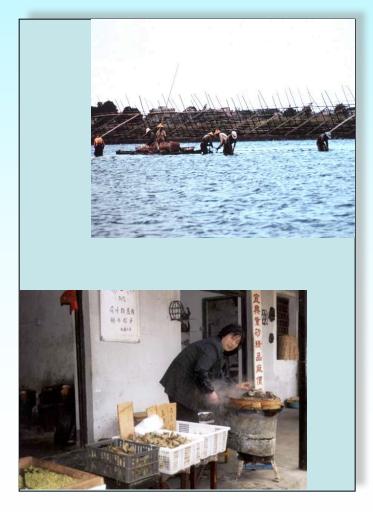
- National and international NGOs, aid agencies, and research or educational institutions
- Contribute important technical advice and funding



Defining Community

Two Types of Community

➤ Geographical — people within a specific geographic area

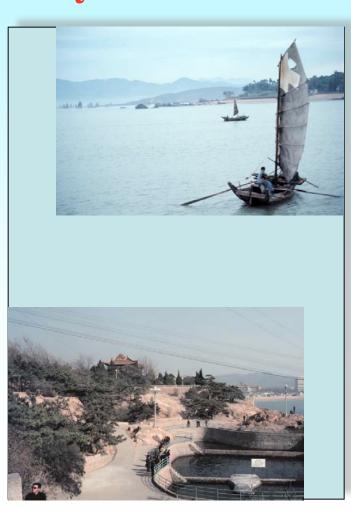




Defining Community

Two Types of Community

- Functional—individualsand families
 - May not be living in the same geographical area
 - Share significant aspects of life in common





Exercise: Identify Your Stakeholders

Define Your Stakeholder

- Discuss and identify the threatened resource(s) in your MPA.
- Complete the matrix
- Use the colored circles to represent different stakeholders or stakeholder groups.
- Match circle size to the relative interest of the stakeholder.
- ➤ Glue circles to the flip chart paper provided by your instructor.



Exercise: Identify Your Stakeholders

Key Definition: Stakeholder

A group and/or individuals who are directly or indirectly affected by the objectives and implementations of an effort — a project or program involving protected areas.

They could be implementers, recipients of benefits, advisors, managers, and are all responsible for MPA-related project results and sustainability.

Stakeholder	Interest in	Role in MPA	How to
	MPA		involve



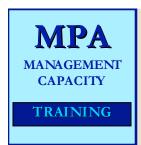
Community Organizing and Participatory Approaches

What it is, why it is important

- Interactive and participatory
- Capacity building
- Empowerment

The Benefits

- ✓ Better able to identify problems
- ✓ Better able to find solutions to coastal and marine resource issues



Discussion

Community Organization Process

- What is the basis for action in your community?
- Who might be a community organizer in your community?
- Who are some community leaders you would involve in the integration phase?
- What are examples of alternative livelihood projects that are more sustainable for your

Refer to handout:

Phases of Community
Involvement



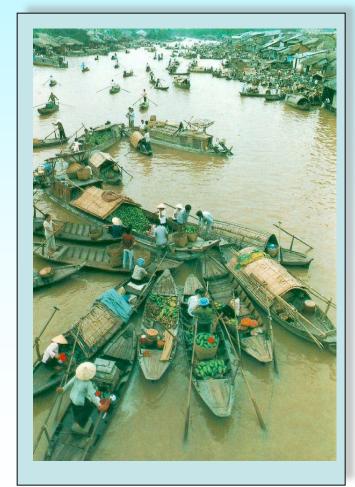
community?

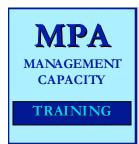


Sharing Your Expertise

Question:

What are some of the techniques or tools you use in your MPA to bring the community together?





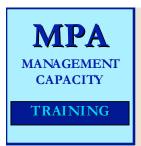
Common Techniques

1. Natural Group or Informal Interviews

- Casual conversation in natural surroundings
- Purpose: provide a broad overview

2. Focus Group Interviews

- Semi-structured discussions with people of common interests/characteristics
- <u>Purpose</u>: identifying/describing group perceptions, attitudes and needs



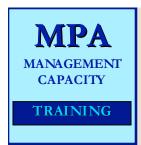
Common techniques

3. Semi-Structured Interviews

- Uses a checklist of topics instead of a detailed questionnaire
- <u>Purpose</u>: enables unforeseen topics to surface

4. Brainstorming Sessions

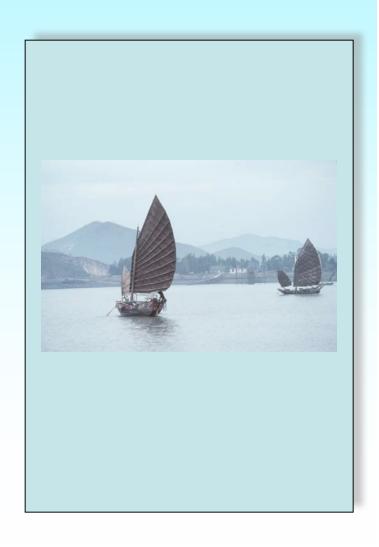
- Facilitated discussion to identify problems and issues in the community.
- Purpose: encourages creative thinking about a particular topic and generates new ideas and opinions

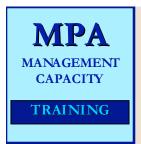


Common techniques

5. Observational Boat Trips and Walks

- Undertaken by groups of locals
- Purpose: identifying social, environmental and livelihood issues, and evidence of degradation





Common Techniques

6. Participatory Mapping

- Large sketches of the local area created with local materials
- Purpose: gather data on both natural resources and social issues, and encourage stakeholder involvement

7. Venn Diagram

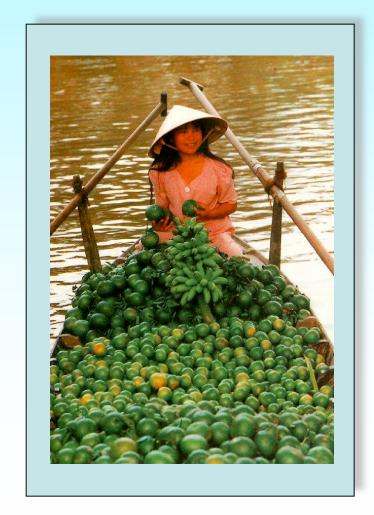
- Overlapping shapes used in a variety of settings
- <u>Purpose</u>: to illustrate and summarize relationships, conflicts and issues

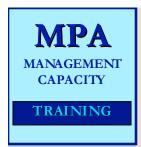


Common Techniques

8. Gender Analysis

- Study of gender relations
- Purpose: how they might be affected by an intervention



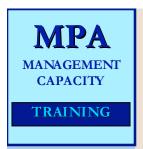


Other Participatory Techniques

What is a PCRA?

- > A Participatory
 Coastal Resource
 Assessment
 - Typically using a variety of tools and techniques
 - Particularly useful in showing community resources and their condition.

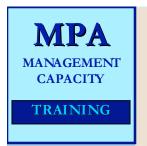
- ✓ Informal interviews
- ✓ Focus groups
- ✓ Semi-structured interviewed
- ✓ Brainstorming
- ✓ Boat trips/walks
- Participatory mapping
- ✓ Venn diagrams
- ✓ Gender analysis



Exercise: Create a Timeline for Stakeholder Involvement

Work with your to team to:

- Refer to your group's chart listing stakeholders and their link to the MPA
- Decide on six or fewer stakeholders to focus on during this activity
 - In "real life," you would include all stakeholders
- Create a timeline that illustrates the past involvement of key stakeholder groups in the project area and future involvement in the MPA



Case Studies

- ➤ Hon Mun MPA in Nha Trang, Vietnam
- > Cu Lao Cham MPA, Vietnam
- ➤ Koh Kong Mangrove MPA, Cambodia
- > Cebu MPA, Philippines



Exercise: Comparative Approaches

Compare the different case studies

- ➤ Break into your teams, review the case studies, and compare and contrast each one's approach to management
- ➤ Be prepared to discuss your team's analysis with the group